

## Field Guidance on -



BRITISH ATHLETICS BRITISH ATHLETICS



#### OFFICIALS EDUCATION PROGRAMME **REPORT ON LEVEL 2 (County) CANDIDATE**

REPORT ON ABILITY TO ACT AS AN OFFICIAL AT LEVEL 2 FIELD JUDGE

Meeting ......Date ......Date .....

THE REPORTER MUST HAVE BEEN LEVEL 3 OR ABOVE FOR AT LEAST TWO YEARS PLEASE COMMENT BRIEFLY ON THE FOLLOWING AREAS

Please note that the candidate must have achieved Level 1 before a report for Level 2 can be completed.

The Candidate's understanding of the role	
Ability to work as a member of a team and carry out their allocated duties competently	
Please list the duties covered - This must include working on a long throw.	
The candidate's understanding of the long throws protocol and their ability to work within that protocol.	
Their knowledge of the main rules applying to the discipline	
On the evidence of this meeting is this candidate ready to be accredited as a level 2 official? Please bear in mind that this means that they may take charge of events (including long throws).	

ADDRESS

EMAIL. 

Please send a copy of this report electronically to the candidate and to the CofSec/Home Country officials' Secretary within 4 weeks of the meeting.



#### Lets look at the Level 2 Report Form –

#### **Key Points** –

- Ask Candidate questions
- Their Understanding of allocated duties •
- List duties covered on the day. •
- Comment on how they integrated into the team. •
- Did they ask questions. •
- Give examples from the day. ٠
- Give positive feedback at the end of the meeting ۲ and any suggestions for learning.
- Send a copy of the report to the candidate & the • CofSec / Home Country Officials Secretary within 28 days of the meeting.







OFFICIALS EDUCATION PROGRAMME

REPORT ON LEVEL 3 CANDIDATE

REPORT ON ABILITY TO ACT AS FIELD JUDGE

Name of Official ......Region / Home Country .....

Meeting ......Date .....Date .....

PLEASE COMMENT BRIEFLY ON THE FOLLOWING AND SUBMIT THIS REPORT ELECTRONICALLY

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Please tick one of the following statements. a) This official is able to work competently as a Field Judge at Regional level b) This official needs to gain more experience of this role before being re-assessed				
NAME OF REPORTER.	PHONE			
ADDRESS				
EMAIL	DATE//20			

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#### Lets look at the Level 3 Report Form –

#### Key Points -

- Comment on what happened on the day.
- Be specific about arrival time.
- List duties covered on the day.
- Give examples of anything that happened and how the candidate delt with it.
- How well they interacted with other team members and athletes.
- Always give verbal feedback when the competition has finished and before going home.
- Send a copy of the report to the candidate & the CofSec / Home Country Officials Secretary within 28 days of the meeting.





## Level 3 - Comments

# Punctuality, appropriate attire/equipment

#### Arrived in (good) time for (an early briefing due to certain changes in this year's format). He was appropriately dressed as requested for this competition. He had (all) the necessary equipment.

#### Knowledge & understanding of the role

 \*\*\* demonstrated a clear understanding of all roles today. He was able to absorb the new rules associated with this championship, which aimed to put it more on par with International protocols, with confidence.





## Try to be specific- what happened today?

## Ability to follow duty sheet.

### List events/roles covered

- There were some late changes to the duty sheet
   \*\*\*\* was able to demonstrated an ability to
   (reallocate duties at the Triple Jump). He was
   involved in 4 events on the day a
- Men's Long Jump (EDM)
- Men's Triple Jump (Chief Wind Gauge
- Women's Triple Jump (Call Up /Cone, Board)
- Javelin (Spike).
- \*\* Must include a long throw and Report could concentrate on use of EDM

#### **Knowledge and application of rules**

 During each event he was able to demonstrate his ability to apply the rules and carry out tasks quickly and efficiently. He was (always) focussed and was able to carry out the task of (EDM) with accuracy and speed at the (Long Jump ). He was lead judge at the Triple Jump and was confident in his duties, (collecting Athletes from Call Room in good time. He demonstrated concentration when spiking at the Javelin always responding to chief signals)





#### Ability to make quick and correct decisions

 He was (always) ready to start events on time, making sure that the warm up progressed well when he was chief. He demonstrated his ability to (reallocate duties when one of his team was absent for a short time and was confident in his judgement spiking the few javelins which did not stick in the ground).

#### Presentation and accuracy of result card

 Both his (EDM card and Wind Gauge card) were completed (neatly and correctly).







# It is difficult not to be swayed by previous knowledge of the official, but try to be specific to the day

#### **Relationship with other officials**

 \*\*\* appeared to be a (well liked, efficient, hard working) official who worked well with his team. He was particularly successful in his work with less experienced officials providing help for someone using a wind gauge for the first time.

#### **Relationship with athletes**

 \*\*\*\* had (an excellent) ability to work effectively with Athletes. He ensured that the athletes were well informed and (responded sympathetically when a Triple Jumper wanted to change her chosen board at the last minute). He secured a short break for the Athletes after the 3<sup>rd</sup> Round in the Triple Jump, as there were only a few competing.







- ...dealt quickly and appropriately when .....
- ...demonstrated leadership when ......
- ...showed good organisational skills when .....
- ...understood the need to ...
- ...showed the ability to work at a consistently high standard when.....
- ...worked effectively in the ...team
- ...lead the team at the ....very/effectively/competently
- ...demonstrated an ability to handle athletes when ...
- ...worked cooperatively with ground staff / volunteers / photographers ....
- ..arrived on time for check in and reported to referee punctually
- ...attended all briefing meetings, listening attentively
- ..received duty sheet and checked in with his team to discuss...
- ...followed the instructions of the Referee and was at each site in good time to prepare...
- ...allowed other members of the team to do their job only intervening to give assistance when...
- ...was alert and aware of safety issues and demonstrated this when..
- ..responded quickly when ....
- ...worked well as a mentor to ... by ...
- ...showed a sense of urgency when ... tight timetable etc but remained professional and calm.
- ...moved inconspicuously making sure that her team moved on and off site together
- ...dealt with athlete firmly when ....







## Field Referee Report

• Officials have different styles but....



- If they go about things in a different way, it doesn't mean it is wrong, it's just different.
- It's the outcomes that are important
- Don't be blinkered by your own methods.
- Ask questions for understanding.







#### **OFFICIALS EDUCATION PROGRAMME**

REPORT ON LEVEL 4 CANDIDATE

**REPORT ON ABILITY TO ACT AS REFEREE & CHIEF** 

Name of Official..... Region / Home Country.....

Meeting ...... Date

ACTING AS: (please circle as appropriate): Track Referee; Field Referee; Chief Starter; Chief Starters Assistant; Chief Timekeeper; Chief Photo-finish

PLEASE COMMENT BRIEFLY ON THE FOLLOWING AND SUBMIT THIS REPORT

ELECTRONICALLY				
Punctuality, appropriate attire/equipment				
Understanding of the role				
Evidence of pre-meeting planning and checks; including allocation of duties The duty sheet must be attached				
Knowledge and application of rules				
Ability to make quick and correct decisions and produce/check results as required.				
Adaptability, ability to stay calm under pressure				
Handling of protests and disputes				
Awareness of Health and Safety issues				
Relationship with other officials	-			
Relationship with athletes				
Other comments				

Please tick one of the following statements.

a) This official is able to act competently as a Referee/Chief at this level ......
 b) This official needs to gain more experience of this role before being re-assessed....

(Please remember that if you assess an official as competent you are saying that you would be happy to see them working in that position at a higher level meeting)

ADDRESS ....

EMAIL

Please send a copy to the candidate and the TRNG Officials' Secretary/Upgrading Secretary within 4 weeks of the meeting.

DATE ..../..../20....

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#### Lets look at the Referee Report Form –

#### **Key Points –**

- Comment on Pre meeting preparation
- Duty Sheets and last minute changes.
- Team Briefing
- Liaison with other chief officials.
- Handing of Queries and Protests
- Ability to stay calm under pressure.







OFFICIALS EDUCATION PROGRAMME

**REPORT ON LEVEL 4 CANDIDATE** 

REPORT ON ABILITY TO ACT AS CLERK OF COURSE

Name of Official..... Region / Home Country ....

Meeting ......Date

PLEASE COMMENT BRIEFLY ON THE FOLLOWING AND SUBMIT THIS REPORT ELECTRONICALLY

Punctuality, appropriate attire/equipment	
Knowledge & understanding of the role.	
Ability to act as part of the team.	
Ability to act independently when required.	
Other comments	

Please tick one of the following statements.

a)	This official is	able to work	competently as	Clerk of Co	ourse
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b) This official needs to gain more experience of this role before being re-assessed......

(Please remember that if you assess an official as competent you are saying that you would be happy to see them officiating at a higher level meeting).

NAME OF REPORTER......PHONE.....

ADDRESS.....

Please send a copy to the candidate and the TRNG Officials' secretary/Upgrading secretary within 4 weeks of the meeting.



#### Lets look at the Clerk of course Report Form -

Key Points -

- State Arrival time and if arrived the day/night before to help set up.
- Knowledge of what is needed for each event site
- Knowledge of EDM set-up.
- Ability to work within the team on both Track & Field set-up.
- Ability to work independently.
- Willingness to listen & learn.
- Give positive verbal feedback on the day of the event.



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